



ສາທາລະນະລັດ ປະຊາທິປະໄຕ ປະຊາຊົນລາວ  
ສັນຕິພາບ ເອກະລາດ ປະຊາທິປະໄຕ ເອກະພາບ ວັດທະນະຖາວອນ

ກະຊວງສຶກສາທິການ ແລະ ກິລາ  
ກົມແຜນການ

0713- - - -

ເລກທີ / ຜກ

ນະຄອນຫຼວງວຽງຈັນ, ວັນທີ 26 ມີນາ 2026

ສະໂໜດນຳສິ່ງ

ຮຽນ: ທ່ານຜູ້ອຳນວຍການສູນເຕັກໂນໂລຊີຂ່າວສານ ແລະ ການສື່ສານການສຶກສາ ແລະ ກິລາ.

ເລື່ອງ: ນຳສິ່ງເອກະສານ.

ເອກະສານທີ່ສົ່ງມາປະກອບມີ:

ລຳດັບ	ເນື້ອໃນຫຍໍ້ຂອງເອກະສານ	ຈຳນວນ/ ຊຸດ	ໝາຍເຫດ
1	ໜັງສືສະເໜີຂໍປະກາດຮັບສະໜັກທີ່ປຶກສາດ້ານກວດສອບອິດສະຫຼະ (IVA) ພາຍໃຕ້ໂຄງການກອງທຶນຮ່ວມມືສາກົນເພື່ອການສຶກສາໄລຍະສາມ: ໂຄງການຮຽນຮູ້ ແລະ ຄວາມເທົ່າທຽມ (GPE III-LEAP), Credit No. 6854 - LA); ສະນັ້ນ, ຈຶ່ງຮຽນສະເໜີມາຍັງທ່ານ ເພື່ອພິຈາລະນາ ແລະ ອະນຸມັດ ລົງປະກາດທາງເວບໄຊຂອງກະຊວງສຶກສາທິການ ແລະ ກິລາ ໃນວັນທີ 25 ມີນາ 2026 – 10 ເມສາ 2026	1 ຊຸດ	ເພື່ອພິຈາລະນາ ແລະ ອະນຸມັດ

ຮອງຫົວໜ້າກົມ

ຫົວໜ້າຄະນະຮັບຜິດຊອບໂຄງການ



ອະນຸແພງ ແກ້ວວົງສາ



ສາທາລະນະລັດ ປະຊາທິປະໄຕ ປະຊາຊົນລາວ  
ສັນຕິພາບ ເອກະລາດ ປະຊາທິປະໄຕ ເອກະພາບ ວັດທະນະຖາວອນ

ກະຊວງສຶກສາທິການ ແລະ ກິລາ  
ກົມແຜນການ

0714- - - -

ເລກທີ /ຜກ

ນະຄອນຫຼວງວຽງຈັນ, ວັນທີ 26 ມີນາ 2026

**ໜັງສືສະເໜີ**

**ຮຽນ:** ທ່ານ ຜູ້ອໍານວຍການສູນເຕັກໂນໂລຊີຂ່າວສານ ແລະ ການສື່ສານການສຶກສາ ແລະ ກິລາ;

**ເລື່ອງ:** ຂໍປະກາດຮັບສະໝັກທີ່ປຶກສາດ້ານກວດສອບອິດສະຫຼະ (Independent Verification Agent) ພາຍໃຕ້ໂຄງການກອງທຶນຮ່ວມມືສາກົນເພື່ອການສຶກສາໄລຍະສາມ: ໂຄງການຮຽນຮູ້ ແລະ ຄວາມເທົ່າທຽມ (GPE III-LEAP), (Credit No. 6854 - LA);

- ອີງຕາມ ໜັງສືສະເໜີ ກົມແຜນການ ສະບັບເລກທີ 0328/ຜກ ລົງວັນທີ 16 ກຸມພາ 2026 ກ່ຽວກັບການຂໍອະນຸມັດດໍາເນີນການຈັດຈ້າງປຶກສາດ້ານກວດສອບບັນຊີອິດສະຫຼະ (Independent Verification Agent) ພາຍໃຕ້ໂຄງການ (GPE III-LEAP).

ຫ້ອງການປະສານງານສາກົນເພື່ອການສຶກສາ, ກົມແຜນການ ຂໍຖືເປັນກຽດຮຽນສະເໜີມາຍັງທ່ານ ເພື່ອຂໍລົງປະກາດຮັບສະໝັກທີ່ປຶກສາດ້ານກວດສອບອິດສະຫຼະ (Independent Verification Agent) ເພື່ອດໍາເນີນການກວດສອບຜົນການຈັດຕັ້ງປະຕິບັດກິດຈະກຳທີ່ນໍາໃຊ້ງົບປະມານພາກມິເງື່ອນໄຂ (Performance-Based Conditions PBC) ພາຍໃຕ້ໂຄງການກອງທຶນຮ່ວມມືສາກົນເພື່ອການສຶກສາໄລຍະສາມ: ໂຄງການຮຽນຮູ້ ແລະ ຄວາມເທົ່າທຽມ (GPE III-LEAP), (Credit No. 6854 - LA) ຢູ່ໃນເວັບໄຊ ຂອງກະຊວງສຶກສາທິການ ແລະ ກິລາ ເລີ່ມແຕ່ວັນທີ 25 ມີນາ 2026 – 10 ເມສາ 2026, ດັ່ງລາຍລະອຽດໄດ້ຄັດຕິດເອກະສານປະກາດມາພ້ອມນີ້ (1 ສະບັບ) ຜູ້ທີ່ສົນໃຈສາມາດຕິດຕໍ່ພົວພັນໄດ້ທີ່:

ຫ້ອງການປະສານງານສາກົນເພື່ອການສຶກສາ (ECU), ກົມແຜນການ, ກະຊວງສຶກສາທິການ ແລະ ກິລາ  
ໂທ: +856 21 243672 ຫລື 020 5582 6153 ຫລື 020 5459 5936  
e-mail: [ecu.moes.laopdr@gmail.com](mailto:ecu.moes.laopdr@gmail.com), cc [amphamay@gmail.com](mailto:amphamay@gmail.com)

ດັ່ງນັ້ນ, ຈຶ່ງຂໍຮຽນສະເໜີມາຍັງທ່ານເພື່ອພິຈາລະນາ ແລະ ດໍາເນີນການຕາມທາງຄວນດ້ວຍ.

**ຮອງຫົວໜ້າກົມ**

ຫົວໜ້າຄະນະຮັບຜິດຊອບໂຄງການ



ອະນຸຜາງ ແກ້ວວິງສາ

## REQUEST FOR EXPRESSION OF INTEREST

**Country:** Lao People's Democratic Republic

**Project:** Global Partnership for Education III Project: Learning and Equity Acceleration Project (LEAP), Credit No.: 6854-LA

**Sector:** Education

**Description:** Consulting Services (Individual Consultant) to verify the Performance-Based Conditions (PBC) of the Global Partnership for Education III - Learning and Equity Acceleration Project (GPE III - LEAP)

### Background

The Lao PDR GPE III - LEAP is a national project led by MoES, with financial support from the International Development Association (IDA), the World Bank, and the GPE. Approved on 18 March 2021 and effective from 30 August 2021, the project aims to improve learning outcomes in primary grades across target districts, while strengthening teacher performance and institutional capacity. Anchored in the vision of reducing learning poverty and promoting greater equity and accountability, the project operates through integrated support to children, teachers, and local institutions and represents a strategic commitment to inclusive, data-driven education reform in Lao PDR. The GPE grant will close on May 31, 2027, while the World Bank financing part will close on 31 May 2029.

The Ministry of Education and Sports (MoES) in Lao PDR is recruiting an experienced consultant to verify the PBC of the GPEIII:LEAP Project, to be under the Education Coordination Unit (ECU), Department of Planning.

### Objectives of the assignment:

- Independently verify achievement of each PBC against the agreed verification protocol.
- Assess data quality (accuracy, completeness, timeliness), traceability, and controls.
- Verify adherence to agreed procedures for measurement, reporting, and validation.
- Provide an objective verification report to the Client and the World Bank, with clear conclusions on PBC achievement and any qualifications.

### Scope of work:

The specific scope of work under each PBC is the following:

#### 1. Verification of PBC 1:

- Confirm the number of districts that are compliant with the approved teacher allocation protocols.
- Review district implementation records through MoES-LESMIS and conduct on-site visits to verify compliance.
- Confirm the districts that are compliant with teacher allocation up to 10 districts have 40 percent of public primary schools in the district with enough teachers per criteria defined in the MoES guidelines No. 8986

#### 2. Verification of PBC 2:

- Verify that LESMIS platform is operational with technical architecture and API capabilities to connect to all MoES databases including: EMIS, TEMIS, PEMIS, TMIS, TVET-MIS, LUMIS, School Meal App, HEMIS, FQS, SDP, and other relevant systems;
- Assess current integration, infrastructure, sustainability, data accuracy, and completeness, ensuring compliance with national and international standards;
- Verify the operational status of the LESMIS platform and its dashboards, ensuring user-friendliness and accessibility for various stakeholders with reliability;
- Verify that LESMIS data, dashboards, or visualizations were used to inform the Joint Sector Review Mission process;
- Confirm LESMIS content was referenced or utilized during ESWG technical meetings and document its contributions to discussions and findings;
- Review training records, attendance lists, and geographic coverage across provinces and districts including training materials, training courses and assessment results;
- Review LESMIS technical specifications and integration status reports; data integration protocols and API documentation; system hosting and infrastructure documentation; user manuals and training materials; JSRM/ESWG meeting documentation; Annual Sector Report(s); capacity-building activity reports; metadata documentation; automated reports and dashboards; and coordination meeting records with MoES departments.

#### 3. Verification of PBC 3:

- Confirm that the average score received in the classroom observation tool by teachers in priority districts that received updated training on the new Grade 1-3 curriculum meets the 3.5 points average in a sample of 40 priority districts.

- Review classroom observation data and conduct site visits where necessary to verify the accuracy and consistency of the scores collected, and interview school principals, teachers and COT observers.

**Deliverables:**

- (i) **Inception Report:** scope, sampling, instruments, schedule, and team (within 2 weeks of contract signing).
- (ii) **Draft Verification Reports:** separate reports for each PBC, presenting findings and evidence, tests performed, and preliminary conclusions .
- (iii) **Final Verification Report:** conclusion on achievement of each DLI/DLR; qualifications; recommended corrective actions; annexed evidence matrices.
- (iv) **Data and evidence annexes:** checklists, sample frames, test results, field notes, photos (as applicable), and reproducible calculation files.

All reports to be submitted in soft and hard copy and soft copy of data analysis shall be submitted in Lao and English.

**Qualifications and Experience**

- **Education:**
  - Advanced degree (Master's or higher) in monitoring and evaluation, statistics, audit, public policy, or relevant sector expertise aligned with Program-Based Conditions (PBCs)
- **Professional Experience:**
  - Minimum 10 years of progressive professional experience in monitoring and evaluation, results verification, or performance assessment
  - Demonstrated experience conducting data quality assessments and results verification, preferably in development or public sector contexts
  - At least 3 years of hands-on experience with database management, management information systems (MIS), or data analytics tools
  - Proven expertise in at least one sector relevant to the PBCs (e.g., education, information and communication technology, human resource management, or other applicable sectors)
  - Experience conducting field verification and physical site inspections is highly desirable
- **Technical Skills:**
  - Strong analytical skills with ability to assess data quality, verify results against established indicators, and identify data integrity issues
  - Proficiency in statistical software and data visualization tools
  - Familiarity with public sector monitoring frameworks and performance-based financing mechanisms
  - Excellent report writing and presentation skills
- **Independence and Ethics:**
  - Must have no conflict of interest with implementing entities involved in the assignment
  - Required to disclose any prior consulting engagements or relationships with entities subject to verification
  - Must comply with relevant professional independence standards and ethical guidelines
  - Commitment to maintaining objectivity and impartiality throughout the assignment

**Duration of Assignment:**

The verification process is expected to commence within 2 weeks of contract signing and will take place between May and July 2026.

The attention of interested Consultant is drawn to paragraph 1.9 of the World Bank’s Guidelines: Selection and Employment of Consultants under IBRD Loans and IDA Credits & Grants by World Bank Borrowers, January 2011 (“Consultant Guidelines”), setting forth the World Bank’s policy on conflict of interest. The Consultant will be selected based on Individual Consultants selection method set out in the Consultant Guidelines.

Interested eligible candidates in this position may obtain further information and the detailed TOR from the **Ministry of Education and Sports, Education Coordination Unit (ECU)** at the address below during office hours *08:00 to 16:00 hours* or by e-mail. Please submit CVs and a letter of interest by **25 March - 10 April 2026** to the address below. Only short listed individual candidates will be contacted for an interview.

To: Ministry of Education and Sports  
 Department of Planning  
 Lane Xang Avenue, P.O Box 67, Vientiane, Lao PDR

Attn: Mr. Anoupheng Keovongsa  
 Deputy Director General of Department Planning/GPE III Project Director  
 Tel/Fax: 021 243672 or 020 5582 6153; e-mail: [ecudp.laopdr@gmail.com](mailto:ecudp.laopdr@gmail.com) ; cc: [amphamay@gmail.com](mailto:amphamay@gmail.com)